

Mavis H. M. Ring, M.S., Psy.D., CASOMB Lic#30355

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EDUCATION

The Chicago School of Professional Psychology – APA Accredited

Chicago, IL

Doctorate of Psychology in Clinical Psychology

July 2017

Master of Arts in Clinical Psychology

August 2013

Capella University – CACREP Accredited

Minneapolis, MN

Master of Science in Marriage Family Therapy

September 2010

University of California, Santa Cruz

Santa Cruz, CA

Bachelor of Arts in Psychology

March 2004

CERTIFICATIONS & CERTIFICATES

Certified Sex Offender Treatment Provider at Independent Practitioner Level by California Sex Offender Management Board (CASOMB)

Issued January 2019

Certificate in Advanced Training in Problematic Sexual Behaviors (ATPSB) through SASH

Completed October 2018

CERTIFICATIONS IN PROGRESS

Certification in Certified Sex Addiction Treatment (CSAT) through IITAP

CSAT Candidate, *completion anticipated in 2020*

CLINICAL EXPERIENCE

Blue Rock Institute/San Francisco Forensic Institute

San Francisco, CA

August 2018-current

Clinical Psychologist/contractor for psychological services

- Facilitate CASOMB certified Sex Offender Treatment groups
- Provide individual therapy for recovery from sexual addiction
- Provide individual therapy for sex offender treatment
- Conduct assessments related to psychosexual health and/or sexual violence risk
- Provide couples therapy for couples impacted by problematic sexual behavior issues

Kaiser Permanente Northern California Consortium: South San Francisco

Addiction Medicine

San Bruno, CA

September 2017- August 2018

Clinical Psychology Postdoctoral Resident (APA accredited Postdoctoral fellowship)

- Co-facilitated Early Recovery groups focused on psychoeducation, building support for recovery, improving sober coping skills
- Provided individual therapy to patients in the Abstinence, Harm Reduction, and Co-dependency programs

- Conducted a research project related to addiction medicine track: Addictive Personality or Drug of Choice Profiles: Object-Relations and Symptomatology in Outpatient Addiction (exploring relationship between drug of choice and object relations as measured by the Social Cognition and Object-Relations Scale -Global)
- Provided addiction and recovery education to the community
- Conducted diagnostic clarification assessments for psychiatry department

Coalinga State Hospital

Coalinga, CA

August 2016-July 2017

Clinical Psychology Intern (APA accredited internship)

- Co-facilitated Sex Offender Treatment Program (SOTP) group
- Co-facilitated Interpersonal Group Dynamics and Team Building group
- Co-facilitated Dialectical Behavior Therapy (DBT) Skills group
- Co-facilitated Seeking Safety group
- Administered and interpreted: Sex Offender Treatment Intervention and Progress Scale, Violence Risk Assessments, Suicide Risk Assessments, Neuropsychological Assessments, Cognitive Screenings, Diagnostic Clarification Assessments, and Treatment Risk Needs Profile Assessments
- Carried therapy caseloads for both long-term (year-long) and short-term individual therapy
- Assumed some responsibilities of a unit psychologist in two rotations
 - DBT Rotation: helped implement the new system of care integrating DBT skills into all levels of care, co-led DBT consultation groups for staff, co-facilitated DBT skills group for patients, carried a small caseload of patients who would benefit from individual therapy, developed an assessment protocol for identifying patients appropriate for DBT units
 - Violence Risk & Admissions Rotation: received specialized training in risk assessments used in the hospital, carried a small caseload of patients newly admitted to the hospital, consulted with treatment teams on behavioral interventions for patients

River Valley Detention Center

Joliet, IL

August 2015-June 2016

Mental Health Extern

- Provided individual, family, and group therapy to youth detained in a maximum security juvenile detention center within the correctional facility
- Provided outpatient individual and family therapy for recently released youth
- Conducted court-ordered psychological assessments and wrote up forensic psychological reports for the judge prior to the detainee's next court date (turnaround time ranging from two days to two weeks)
- Provided case management in consulted with the juvenile probation and detention departments, attorneys, the court, and other service providers working within the forensic setting
- Conducted pre-employment psychological assessments for correctional employees
- Observed and learned about fitness-to-stand trial assessments and sex offender assessments
- Received training in suicide prevention in correctional settings
- Received safety training for working within a maximum security correctional facility

Porter County Family Counseling Center

Valparaiso, IN

July 2014-July 2015

Therapist Extern

- Provided therapy on a sliding scale to individuals, couples, and families at PCFCC for a variety of clinical concerns including, but not limited to, personality disorders, suicidality, psychosis, anxiety, mood disorders, grief, parenting difficulties, infidelity, substance abuse, intimate partner violence, and lasting effects of childhood trauma in adulthood
- Provided individual and group therapy to adult court-mandated clients on probation from veterans court, drug court, day reporting, and other problem solving courts in Porter county
- Coordinated and implemented the Therapeutic Supervised Visitation (TSV) pilot program in collaboration with Family House (a local provider of supervised visitation). TSV was designed to facilitate building the relationship between non-custodial parents ordered to have supervised visitation and their children utilizing principles from Trauma-Focused Parent-Child Interaction Therapy (TF-PCIT)
- Provided group therapy to non-custodial parents at Family House
- Provided assessment services to individuals at PCFCC including, but not limited to, substance abuse evaluations, academic evaluations, and personality testing for adults and children
- Provided group therapy to adult men in recovery at the Moraine House (a local halfway house)

The Chicago School Forensic Center

Chicago, IL

March 2015-May 2015

REACH Group Facilitator

- Facilitated psychoeducation group Real-Education-Achievement-Can-Happen (REACH) for youth in the Juvenile Temporary Detention Center
- Explored youths' life goals and obstacles to education
- Engaged in collaborative problem solving with youth to overcome education obstacles
- Received training in prison rape prevention
- Received training in psychological issues particular to juvenile offenders

Neurobehavioral Medicine Consultants Ltd.

Carol Stream, IL

June 2012-July 2013

Diagnostic Extern

- Administered and scored neuropsychological batteries to determine and define diagnosis and/or the extent of injury or deficit in cases of stroke, TBI, anoxic/hypoxic events, dementia, learning disorders, and developmental delay/disorders, primarily with adults
- Received training in administration, scoring, and interpretation of full Halstead-Reitan battery
- Interpreted psychological testing results and integrated data into reports for patients and referring physicians

Mental Research Institute

Palo Alto, CA

October 2010-May 2011

Masters Level Clinical Extern

- Worked with couples and families in mirror program using strategic family therapy
- Received Strategic Family therapy training from a protégé of Jay Haley creator of Strategic Family Therapy
- Received training in integrating Gestalt therapy and Hypnotherapy into family work
- Engaged in Gestalt group therapy training and experiential process group

Shalom Bayit

Oakland, CA

December 2009-April 2011

Masters Level Intern for “Love Shouldn’t Hurt” teen dating violence prevention program

- Provided resources and education on preventing teen dating violence in the Jewish community
- Led workshops for parents of teens on preventing, recognizing, and intervening with teen dating violence
- Facilitated workshops for teens on preventing, recognizing, and intervening with teen dating violence

Process Therapy Institute

Los Gatos, CA

February 2010-September 2010

Counselor, MFT trainee

- Provided counseling to individuals, families, and couples coping with a wide range of issues including separation/divorce, sexual concerns, anxiety, depression, and grief
- Received training in Gestalt & Process oriented techniques in the mirror program

Hospice of Santa Cruz County

Scotts Valley, CA

June 2009-August 2010

Grief Support Intern, MFT trainee

- Provided counseling to children and adults who had lost a loved one to illness, accident, suicide, or violence
- Administered adult intake evaluations for the grief counseling program

Lindamood-Bell Learning Processes

Monterey, CA

2005

Clinician

- Provided one-on-one instruction to children, adolescents, and adults with learning disorders, primarily addressing literacy
- Administered and scored learning assessments (achievement & intelligence tests)
- Maintained professional records of client progress

Santa Cruz Montessori

Santa Cruz, CA

2002

Shadow Aide (volunteer)

- Provided unobtrusive support to a child with Autism
- Adjusted language arts curriculum to meet needs of child with Autism

RESEARCH EXPERIENCE

Kaiser Permanente Addiction Medicine

San Bruno, CA

October 2017-August 2018

Addictive Personality or Drug of Choice Profiles: Object-Relations and Symptomatology in Outpatient Addiction

- Engaged in literature review and completed methodology planning
- Trained Addiction Medicine staff in administration of Social Cognition and Object-Relations Scale-Global (SCORS-G)
- Currently in data collection
- Will analyze for personality profile patterns to determine if there is a global pattern, patterns specific to drugs of choice, or lack of pattern in object-relations personality constructs as measured by the SCORS-G

The Chicago School of Professional Psychology

Chicago, IL

August 2013-November 2016

Dissertation: A Phenomenological Study of a Felt or Sensed Presence

- Completed interviews and transcription of interviews
- Analyzed narratives using existential analysis for themes of meaning and then evaluating the existential analysis for the object-relational experiences reflected in the participants' narratives
- Contrasted the visceral spiritual experience in this hyper-normal population to the religious content in psychotic symptoms
- Discussed implications of the themes, object-relations, and contrasts with known pathological processes

The Chicago School of Professional Psychology

Chicago, IL

November 2011-August 2012

Research Clerkship

- Collaborated with research team on design and methodology planning for proposed study on the neurological effects of acupuncture as observed by using QEEG
- Reviewed current literature for relevant foundational information for proposed study

Urban Youth Trauma Center at University of Illinois at Chicago

Chicago, IL

October 2011-May 2012

Research Assistant for I-CARE Program Evaluation Protocol

- De-identified participant assessments
- Performed data entry
- Reviewed IRB protocols for submission and/or revision
- Scored Assessments (anxiety, trauma, and behavioral inventories)
- Assisted patients with assessment questionnaires as needed
- Participated in multidisciplinary treatment planning meetings
- Assisted with community networking activities and planning

University of California, Santa Cruz Psychology Department
2002

Santa Cruz, CA

Developmental Research Assistant

- Contacted and scheduled prospective participants for qualitative study of school transitions at the beginning and end of adolescence
- Conducted interviews and collected participant data
- Transcribed interviews and reviewed transcriptions for accuracy
- Coded interviews for desired research material and interpreted results
- Organized and maintained all data for future use and preserved the privacy of participants in adherence to professional ethical codes

EXPERIENTIAL LEARNING

Chicago Center for Psychoanalysis Two Year Program (distance learner) Chicago, IL
(distance learner)

Fall 2016-Present

Two Year Certificate Program in Psychoanalytic Psychotherapy

- Weekly seminar focused on case presentations and the reinterpretations and applications of classic psychoanalytic texts
- Individual consultation on current clinical work with trained Psychoanalyst
- Final written project, a psychoanalytic case report or a theoretical paper relevant to psychoanalysis will be required for graduation

Intergenerational Trauma in Post-war Germany Berlin/Frankfurt/Heidelberg, Germany
Summer 2015

Study Abroad Program

- Engaged in coursework in Chicago to prepare for and support learning engagement in Germany
- Explored the influence of Nazi Nationalism and the Cold War on modern German culture and German mental health through interviews and presentations from German mental health professionals and social activists
- Learned about current models of intergenerational trauma applied in modern Germany including the Rosen Method, Family Constellation work, and trauma-focused music and dance therapy
- Learned about and visited sites of historical importance in and around Berlin, Frankfurt, and Heidelberg including Stasi Prison Hohenschönhausen, Sachsenhausen Concentration camp memorial, Berlin Wall open air exhibit and the Topography of Terror
- Visited and learned about the Prinzhorn Collection at the Museum Sammlung Prinzhorn Klinik für Allgemeine Psychiatrie Universitätsklinik Heidelberg, a 19th century collection of art by the mentally ill, and the Jewish Museum in Berlin

Hostage Negotiation

Chicago, IL

Spring 2014

Experiential Forensics

- Learned about hostage negotiation theory and its development
- Applied hostage negotiation theory to critical incident situations in discussions of historical and hypothetical scenarios
- Engaged in regular small role-plays to practice negotiation techniques and different roles within a hostage negotiation team
- Demonstrated applied knowledge of negotiation techniques in a coordinated role play exercise at the Homeland Security Institute (College of DuPage) with correctional staff practicing tactical maneuvers

Erasing the Distance (ETD) Mental Health & Theater Program

Chicago, IL

Spring & Summer 2013

Veterans Voices

- Learned interview techniques for ETD story collecting
- Obtained informed consent for participation
- Interviewed veterans and record their stories
- Transcribed the veterans' interviews
- 'Sculpted' interviews into monologues
- Consulted with colleagues about primary themes of the stories
- Produced monologues about veterans' experience of mental illness for performance
- Consulted with and educated actors on mental illnesses being portrayed
- Provided information on stigma for audience of performance

Trauma, Pain and Politics in Northern Ireland

Belfast, Northern Ireland

Summer 2012

Study Abroad

- Engaged in coursework in Chicago focused on suicide prevention and historical background of Northern Ireland to prepare for service learning project abroad
- Explored the influence of English occupation and civil war on mental health in Northern Ireland
- Explored the relationship between intergenerational trauma of civil war and suicidality
- Learned about suicide prevention and intervention models applied by mental health professionals in Northern Ireland
- Interviewed surviving family members of suicide victims
- Learned about and visited sites of historical importance in and around Belfast including Maze Prison, the Northern Ireland 'Peace' Wall, and historical bombing sites
- Spoke with "blanket men" survivors of the Maze Prison hunger strikes

ADDITIONAL EMPLOYMENT HISTORY

Knowledge Learning Corporation

San Jose, CA

2008-2009

Kindergarten teacher

- Provided instruction to kindergarten students in an extended day program using the KLC curriculum
- Created and implemented developmentally appropriate curriculum supplements

First 5 Santa Clara County
September 2006-December 2007

San Jose, CA

First 5 Service Corps/AmeriCorps Member

- Developed, staffed, and supported Community Family Resource Centers and Community Outreach Events
- Distributed information and educate families through individualized resource and referral information
- Developed and facilitated age appropriate parent-child interactive arts enrichment, literacy, and child development activities
- Hosted special events, field trips, and perform trainings and presentations in the areas of family support, health, and early childhood development
- Implemented a curriculum plan and schedule to meet the needs of ESL Vietnamese-American and Mexican-American children and their families in at risk elementary schools in San Jose as part of the Kindergarten First 5 pilot program
- Assisted families to identify developmental, social, and emotional concerns for their children
- Coordinated logistics and scheduled workshops, meetings and other activities
- Collaborated with diverse service providers and agencies in meeting the needs of children and their families

PROFESSIONAL PRESENTATIONS

Self-Compassion in Trauma Work

Heidelberg, Germany

Oral Presentation and Facilitated Discussion at SRH University, Heidelberg
July 2015

**Inaugural Symposium of the
Neurosequential Model of Therapeutics**

Calgary, Alberta, Canada

Poster Presentation: Comparing Theoretical Orientations for Their Fit with the NMT Model
June 2014

National Association of Neuropsychology

San Diego, CA

Poster Presentation: Anoxic Ischemic Encephalopathy After Prolonged Cardiac Arrest:
Neuropsychological and Neuroimaging Profiles –Pimental, Welch, & Ring
October 2013

ADDITIONAL TRAINING

Chicago Center for Psychoanalysis

Chicago, IL

Two-year Psychoanalytic Psychotherapy Certificate Program (distance learner)
2016-2018

Chicago Center for Psychoanalysis

Chicago, IL

Volunteer & Fellow

Fellowship Program: Monthly process group, individual mentorship, and psychoanalytic presentations from guest speakers around the world

Admitted in August of 2013

Engaged in for 3 consecutive academic years: September 2013 to May 2016

Juvenile Temporary Detention Center

Chicago, IL

Prison-Rape-Elimination-Act (PREA) Training

March 2015

PROFESSIONAL ORGANIZATIONS

Association for the Treatment of Sexual Abusers (ATSA), Clinical Member

March 2018-current

Society for the Advancement of Sexual Health (SASH), Member

February 2018-current

Division 18 (Public Service) of the APA, Member

November 2015-current

Division 56 (Trauma Psychology) of the APA, Member

September 2014-current

Division 39 (Psychoanalytic) of the APA, Member

March 2013-current

Division 32 (Humanistic/Existential) of the APA, Member

August 2013-current

International Neuropsychoanalysis Society, Member

October 2012-current

American Psychological Association (APA), Member

2011-current

Division 32 (Humanistic/Existential) of the APA, Board Student Representative

August 2011-August 2012

REFERENCES

Charles Flinton, Ph.D., CASOMB

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Patricia Pimental, Psy.D

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